**ANALYTIC WRITING RUBRIC CONVERSION TABLE**

When using a weighted, analytical rubric, follow the steps below:

1. Score each individual section of the analytic rubric and total the points.
2. Use the conversion table to determine a student’s analytical score and/or percent.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Score of a 4 | Score of a 3 | Score of a 2 | Score of a 1 |
| Reading/Research (X2) | 4x2=8 | 3x2=6 | 2x2=4 | 1x2=2 |
| Development (X3) | 4x3=12 | 3x3=9 | 2x3=6 | 1x3=3 |
| Organization (X2) | 4x2=8 | 3x2=6 | 2x2=4 | 1x2=2 |
| Lang/Conventions (X1) | 4x1=4 | 3x1=3 | 2x1=2 | 1x1=1 |

**Example:** John scores – R/R4, D3, O2, L/C3 (8+9+4+3=24). On the Conversion Table, 24pts = 3.0 = 90%. Please keep   
in mind, the performance level of a “3” is meeting the grade level standard; the performance level of a “4” exceeds

the grade level standard.

**Conversion Table**

|  |  |  |  |
| --- | --- | --- | --- |
| Total Points | Analytic Score | Percent | Letter Grade |
| 32 | 4.0 | 100 | A+ |
| 31 | 3.9 | 99 | A |
| 30 | 3.8 | 98 | A |
| 29 | 3.6 | 97 | A |
| 28 | 3.5 | 95 | A |
| 27 | 3.4 | 93 | A |
| 26 | 3.3 | 92 | B+ |
| 25 | 3.1 | 91 | B+ |
| 24 | 3.0 | 90 | B |
| 23 | 2.9 | 89 | B |
| 22 | 2.8 | 87 | B |
| 21 | 2.6 | 85 | B- |
| 20 | 2.5 | 84 | C+ |
| 19 | 2.4 | 83 | C |
| 18 | 2.3 | 82 | C |
| 17 | 2.1 | 80 | C |
| 16 | 2.0 | 78 | C |
| 15 | 1.9 | 77 | C |
| 14 | 1.8 | 75 | C- |
| 13 | 1.6 | 74 | D+ |
| 12 | 1.5 | 73 | D |
| 11 | 1.4 | 72 | D |
| 10 | 1.3 | 71 | D |
| 9 | 1.1 | 70 | D- |
| 8 | 1.0 | 69 | F |

Sources: O’Connor, K. (2007). *A Repair Kit for Grading: 15 Fixes for Broken Grades* (p.88); Stiggins, R. (2006). *Classroom Assessment for   
 Student Learning: Doing it Right – Using it Well* (p. 316). Wormelli, R. (2006). Fair Isn’t Always Equal (p. 154).